

Consumer Bingo

This activity is a vocabulary bingo to be used as a review of consumer terminology.

Corresponding Events:

Business Math

Objectives:

- Identify consumer vocabulary

Materials:

- Consumer Bingo grid (attached)
- Pen/Pencil
- Vocabulary words
- Vocabulary definitions

Activity Time:

Thirty minutes

Concepts Taught:

- Review of terminology from current unit

How to Play:

1. Distribute a Bingo grid and a list of vocabulary words to each student.
2. Using their vocabulary list, they chose any of the words listed and write the words in any order, one in each box, on their Bingo grid.
3. The teacher may either use a list of definitions or write them on strips of paper to put into a container. The teacher chooses a word and reads the definition, checking the word off her list.
4. As a definition is called or an example is given by the teacher, the students place an “X” in the box or highlight the word that matched the definition. When students have four across, diagonally, or vertically, they yell out “Bingo!” The first student to get Bingo wins!
5. Have students read out the words that gave them bingo, checking that you actually read the definitions for those words.

6. Give winners prizes. Prepare prizes for the winners. You may choose to award extra credit points to add to the quiz grade (make sure you keep a list of winners handy when you start adding extra credit points). You may also choose to award candy or toy prizes, depending on your school and classroom rules. Whatever you choose to do, make sure you tell your students about the prizes before you begin the activity.
7. Students switch cards and play again!

Options:

- Award a small prize to the winner.
- Play four corners.
- Play to cover whole board.

Assessments:

As the game progresses, walk around the room and check that the students are participating and are placing the markers on the correct spaces. Also, assess the students when they win a game by checking their cards to see that they correctly matched the definition to the word on the Bingo card.

Extensions

1. This activity is well-adapted for ESE or ESOL students. You can also allow extra time to study by giving these students the vocabulary words prior to your introduction of this material.
2. You might also have the Bingo cards laminated for longer durability.